

## **French course outline for the academic year 2025-26**

### **1<sup>st</sup> Year batch (Beginner level 1)**

**Prescribed Textbook : Apprenons Le Francais (Methode de Francais 0) by Mahitha Ranjit, New Saraswati House, New-Delhi, Revised Edition 2019**

This French Course Outline provides a learning framework for French course as a Foreign Language designed for the 1<sup>st</sup> year batch learners starting at a Beginner level. It is framed to provide the learners with a substantial idea of what they may acquire during a period of 12 months, in terms of language skills viz Listening, Speaking, Reading and Writing. Simultaneously, the learners will get acquainted to the socio-cultural aspects of the host country – FRANCE and other Francophone countries. This learning framework includes specific themes, vocabulary and grammar lessons to meet the objectives of the course. These shall be flexible rather than prescriptive, the teacher may decide to adapt the learning plans to the specific level, aims and interests of the learners. Along with the prescribed textbook, a supplementary exercise book will also help the learners in practicing their lessons. The relevant syllabus for the French course at Beginner level 1 can be viewed as under.

### **French Beginner Level 1**

The syllabus will be divided into three main sections :

#### **1. Topics with specific expressions and vocabulary**

- Introduction to France , French culture and prospects of learning French language
- Greetings
- Alphabet
  - letter combinations with vowels and consonants
  - spelling and pronunciation (throughout the course)
- Cardinal numbers 1- 50 and rhyme : “ un, deux...”
- Self introduction and introduction of others (name, surname, nationality, age etc.)
- Countries and their Nationalities

- Describe someone (nationality, physical appearance, clothing etc.)
- Describe something using adjectives
- Stationery used in a classroom
- Describing my family (members, profession etc. )
- Body parts
- Likes and dislikes about food and drinks, vegetables and fruits
- Colors
- Days of the week
- Months of the year
- Seasons of the year
- Time
- Giving personal details (address, telephone number, email, age)
- Filling a form
- Using a dictionary and verb conjugation book

## **2. Grammar :**

- Nouns - feminine, masculine, singular, plural
- Pronouns and Introduction in first, second and third person - “Je”, “Tu” “Il/Elle” etc.
- Auxiliary verb “etre” (to be)
- Adjectives with agreement in gender and number
- Auxiliary verb “avoir” (to have)
- Definite and indefinite articles
- Verbs of 1<sup>st</sup> group ending with “er” (Present, Past and Future tenses)
- Affirmative, negative and interrogative forms in sentences - “Il y a” , “Il n’y a pas” + “est-ce-qu’il y a?”

- Word order in affirmative, negative and interrogative sentences – subject, verb and COD or COI (direct and indirect objects)
- Key prepositions – à, dans, en, au, etc.

### **3. Cultural content**

- Paris
- Cities of France
- French speaking countries
- French names
- Map of France

### **Skills enhancing works**

- Listening of sounds, pronunciation of alphabets and words
- Practice of speaking by continuous spelling and dialogue activities
- Reading sessions
- Writing small sentences

**N.B. Classes will be conducted in English –French medium by translating the explanations and instructions to help the learners to better understand and get familiar to the topics.**